The Mobile Academy Mlearning For Higher Education

Higher EducationPerformance Funding for Higher EducationQuality Assessment and Enhancement in Higher Education in AfricaSuccessful Global Collaborations in Higher Education InstitutionsLeading Higher Education As and For Public GoodHigher Education at RiskA New Agenda for Higher EducationA Connected Curriculum for Higher EducationThe Heart of Higher EducationSystems of Higher Education in Twelve CountriesInternationalizing Higher Education in MalaysiaA Directory of Higher Education in CaliforniaQuestioning Excellence in Higher EducationState Control of Private Incorporated Institutions of Higher Education as Defined in Decisions of the United States Supreme CourtNegative Economic Aspects of Higher EducationSuccess in Higher EducationThe Order of LearningThe University correspondent and University correspondence college magazine (and The Educational review).Paths to the Future of Higher EducationThe New Power University Kevin J. Dougherty Peter Neema-Abooki Abdulrahman Al-Youbi Tone Dyrdal Solbrekke Sandra Featherman William M. Sullivan James Zimmerhoff Parker J. Palmer Nell Eurich Tham Siew Yean California. Coordinating Council for Higher Education Michele Rostan Lester William Bartlett Caroline Mutuku Leigh N. Wood Edward Shils Brian L. Foster Jonathan Grant Higher Education Performance Funding for Higher Education Quality Assessment and Enhancement in Higher Education in Africa Successful Global Collaborations in Higher Education Institutions Leading Higher Education As and For Public Good Higher Education at Risk A New Agenda for Higher Education A Connected Curriculum for Higher Education The Heart of Higher Education Systems of Higher Education in Twelve Countries Internationalizing Higher Education in Malaysia A Directory of Higher Education in California Questioning Excellence in Higher Education State Control of Private Incorporated Institutions of Higher Education as Defined in Decisions of the United States Supreme Court Negative Economic Aspects of Higher Education Success in Higher Education The Order of Learning The University correspondent and University correspondence college magazine (and The Educational review). Paths to the Future of Higher Education The New Power University Kevin J. Dougherty Peter Neema-Abooki Abdulrahman Al-Youbi Tone Dyrdal Solbrekke Sandra Featherman William M. Sullivan James Zimmerhoff Parker J. Palmer Nell Eurich Tham Siew Yean California. Coordinating Council for Higher Education Michele Rostan Lester William Bartlett Caroline Mutuku Leigh N. Wood Edward Shils Brian L. Foster Jonathan Grant

a rigorous analysis of the impact and implications of performance funding for higher education seeking greater accountability in higher education many states have adopted performance funding tying state financial support of colleges and universities directly to institutional performance based on specific outcomes such as student retention progression and graduation now in place in over thirty states performance funding for higher education has been endorsed by the us department of education and major funders like the gates and lumina foundations focusing on three states that are regarded as leaders in the movement indiana ohio and tennessee performance funding for higher education presents the findings of a three year research study on its implementation and impacts written by leading authorities and drawing on extensive interviews with government officials and college and university staff members this book describes the policy

instruments states use to implement performance funding explores the organizational processes colleges rely on to determine how to respond to performance funding analyzes the influence of performance funding on institutional policies and programs reviews the impacts of performance funding on student outcomes examines the obstacles institutions encounter in responding to performance funding demands investigates the unintended impacts of performance funding the authors conclude that while performance funding clearly grabs the attention of colleges and leads them to change their policies and practices it also encounters major obstacles and has unintended impacts colleges subject to performance funding are hindered in posting good results by inappropriate performance measures insufficient organizational infrastructure and the commitment to enroll many students who are poorly prepared or not interested in degrees these obstacles help explain why multivariate statistical studies have failed to date to find a significant impact of performance funding on student outcomes and why colleges are tempted to resort to weakening academic quality and restricting the admission of less prepared and less advantaged students in order to improve their apparent performance these findings have wide ranging implications for policy and research ultimately the authors recommend that states create new ways of helping colleges with many at risk students define performance indicators and measures better tailored to institutional missions and improve the capacity of colleges to engage in organizational learning

this book explores quality assessment and enhancement in higher education in africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement the book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement though the book considers african complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental africa and beyond illustrating why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of higher education quality and global studies african education african studies and management and administration leadership and professional development studies

this open access book presents deep investigation to the manifold topics pertaining to global university collaboration it outlines the strategies king abdulaziz university has employed to rise in global rankings and the reasons chosen to collaborate with other academic and research institutes the environment in which universities currently exist is considered and subsequently how an innovative culture might be established and maintained to enable global partnerships to be implemented and to succeed is discussed the book provides an intense focus on why collaboration is a necessary ingredient for knowledge transfer and explains how to do it the last part of the book considers how to sustain partnerships this is because one of the challenges of global partnerships is not just setting them up but also sustaining them

leading higher education as and for public good asserts that the purpose of

higher education is twofold for public good and as public good acknowledging that the notion of public good increasingly cannot be taken for granted the book argues that leading teaching and learning must be directly connected to its pursuit it avers and demonstrates how this may be accomplished articulating specific approaches and dispositions that require cultivation within university communities this volume argues that leading higher education occurs within competing and sometimes conflicting webs of commitments necessitating a capacity to negotiate legitimate compromises its empirical chapters expand on this providing examples of academic developers who use deliberate communication as a method in cultivating leading and teaching praxis what emerges is the potential of deliberative leadership to be transformative in building sustainable leadership in higher education while simultaneously renewing commitments to education and contributing to public good leading higher education as and for public good is essential reading for policy makers university leaders and administrators academics students and all those interested in building a sustainable future for higher education that also contributes to public good

sandra featherman believes that colleges are in denial about the severity of the threats to the current model of higher education based on her own experience as a president as a trustee and as a board member who has worked in private and public universities and on interviews with the presidents of major institutions she offers both a trenchant analysis of those threats and clear prescriptions about the painful but necessary decisions that colleges need to make to ensure they remain viable accessible and affordable and deliver a high quality education sandra featherman considers higher education to be at a game changing moment when markets don t function well as is the case with today s college marketplace with offerings that cost too much and return too little it opens the door to new types of suppliers who offer new ways of providing what students are looking for particularly the increasing cohort of mature working students in the face of new competitors for profit education companies technology start ups and foreign universities vying for international students trustees and senior level administrators are generally stuck in a traditional ethos and with decision making processes unsuited to these times they know what used to work and find it easier to follow old ways than to make the difficult transition to new ways of delivering education she lays out a strategy that emphasizes the centrality of students and how to provide them with the most effective learning environment that is clear eyed about focusing on the core missions and abandoning practices that constrain or impede them and that requires constant self monitoring to learn from and act upon what works she offers a blueprint for redesigning institutions for paring away what is unnecessary and cost ineffective and for adopting the best technologies all in the service of developing meaningful degree programs at an affordable price and widening access for under represented groups she ranges over the implications of budget decisions accreditation and moocs addresses government regulation and tuition costs presents promising new models and concludes with 11 key recommendations that should be heeded by all higher education administrators and trustees

in a new agenda for higher education the authors endorse higher educationâ s utility for enhancing the practical as well as intellectual dimensions of life by developing a third different conception of educational purpose based on the carnegie foundation for the advancement of teaching seminar that brought together educators from six professional fields with faculty from the liberal arts and sciences a new agenda for higher education proposes an educational aim of â practical reason â focusing on the interdependence of liberal education and

professional training

it is customary in a foreword to begin by sketching a large context in which the book in question might be comprehended and then perhaps to pick out one or two of its key features and end by affirming the value of the book in front of the reader on this occasion i shall reverse this order let me start therefore by asserting that a connected curriculum for higher education is both a splendid book and for all those who care about higher education and universities a crucially important book that assertion actually contains a number of suggestions on my part one is that this book offers important insights separately for higher education and for universities that is to say both for students and their learning on the one hand and for universities as organisations on the other hand every page is packed with insights and practical suggestions for advancing students learning and their wider experience that is immediately evident furthermore in the connected curriculum idea there are the makings of a coherent vision and plan of action for institu tional transformation at the centre of the connected curriculum idea lies the hope and indeed the demonstration that it is possible within universities to improve the relationship between teaching and research in a sense of course this thought should never have needed to be uttered for 200 years since the modern idea of the university was born at the end of the eighteenth and beginning of the nineteenth centuries it has been taken for granted in many quarters that a distinguishing feature of universities is that they be institutions that not only are spaces of both teaching and research but also that those two functions are intimately intertwined however for the past three decades or so huge forces national and global have tended to pull research and teaching apart and so the matter of their relationship has become a matter of wide concern it might be tempting to address this matter in a rather limited way looking at the actual relationships between research and teaching which characteristically may be expected to vary even within the same university and focusing on a particular aspect in trying to bring the two activities closer to each other the question has to be asked just why should the pro vice chancellors for teaching and for research ever talk to each other after all in many universities their roles have become quite separate a huge virtue of a connected curriculum for higher education is to the contrary that it sees in this issue of the rela tionship between teaching and research the profound and much wider matter as to what it is actually to be a university this book therefore contains albeit subtly a vision for the university in the twenty first century connectedness lies at the heart of this vision there are no less than twelve dimensions of connectedness that can be glimpsed here namely connections 1 between disciplines2 between the academy and the wider world3 between research and teaching4 between theory and practice5 between the student and teacher lecturer professor6 between the student in her his interior being and in his her being in the wider world7 between the student and other students8 between the student and her his disciplines that is being authentically and intimately connected epistemologically and ontologically9 between the various components of the curriculum10 between the student s own multiple understandings of and per spectives on the world11 between different areas or components of the complex organization that constitutes the university12 between different aspects of the wider society especially those associated with society s learning processes

a call to advance integrative teaching and learning in higher education from parker palmer best selling author of the courage to teach and arthur zajonc professor of physics at amherst college and director of the academic program of the center for contemplative mind in society comes this call to revisit the roots and reclaim the vision of higher education the heart of higher education proposes an approach to teaching and learning that honors the whole human being mind heart

and spirit an essential integration if we hope to address the complex issues of our time the book offers a rich interplay of analysis theory and proposals for action from two educators and writers who have contributed to developing the field of integrative education over the past few decades presents parker palmer s powerful response to critics of holistic learning and arthur zajonc s elucidation of the relationship between science the humanities and the contemplative traditions explores ways to take steps toward making colleges and universities places that awaken the deepest potential in students faculty and staff offers a practical approach to fostering renewal in higher education through collegiality and conversation the heart of higher education is for all who are new to the field of holistic education all who want to deepen their understanding of its challenges and all who want to practice and promote this vital approach to teaching and learning on their campuses

case study type description of higher education given for each country as it relates to the rest of the economy etc of that country

examines the understanding practices and challenges that malaysia s higher education institutions face in their efforts to internationalize this issue is of great importance to academics policy makers and students in malaysia given the country s aspiration to become a hub for higher education

excellence in higher education is as old as university but nowadays the concept is widely emphasized and its meaning has been redefined on the basis of different values and goals especially those related to market excellence has become the meter on which institutions are assessed and public funding allocated the tool by which worldwide comparisons and rankings of institutions are built and a marketable brand used by higher education institutions to present themselves this book offers an international and comparative view on excellence in higher education ranging from policies to practices mainly based on research results and empirical evidence aiming at questioning the concept and its uses which are not only social constructions but also political ones far from being a neutral or technical concept excellence is heavily infused with values which must be traced analysed and made critical to understand its impacts backlashes and unintended outcomes on higher education systems institutions academics and students the book is addressed to an international audience and in particular to higher education scholars and professionals those who are involved in higher education assessment members of professional bodies and organizations in the higher education field students in education but also policy makers and the public opinion at large will profit from the works of a selected group of scholars coming from a variety of countries a sense of disquietude seems ever present when discussing new digital practices the transformations incurred through these can be profound troublesome in nature and far reaching moral panics remain readily available

seminar paper from the year 2018 in the subject business economics economic and social history grade 1 language english abstract educational expansion is usually given paramount consideration in the modern society it is the dream of every parent to ensure his child acquires higher education this desire has led to an immense expansion higher education in the united states over the twentieth century it is explicit that higher education bears a wide range of benefits to individuals as well as the government foremost individuals with higher education benefit from what is referred to as positive selection a utility maximization paradigm based on economic factors holds that attainment of higher education corresponds to high economic returns the precepts of the positive selection

hypothesis as described by heckman urzua vytlacil 2006 hold that those who acquire higher education benefit most from it as such it is apparent that higher education has economic and social benefits for instance college graduates receive better remuneration than their counterparts with a high school diploma it is also true that higher education attracts a high social esteem in the modern society despite these benefits higher education has negative aspects too therefore this paper aims at providing a comprehensive discussion of the negative aspects of higher education

this book explores successful transition strategies to within and from university for students from around the globe with macquarie university a large australian university studied in depth it addresses the meaning of success taking a variety of perspectives including student staff and employer views the chapters present a series of initiatives that have proven to be successful in assisting students in developing their academic potential throughout university and beyond the authors of the chapters use a variety of methodologies and approaches reflecting the diverse local contexts and requirements these international perspectives demonstrate a triumph of practice that has led to the empowerment of individuals and groups the approaches from twelve universities located in eight different countries stem directly from the coalface and provide many valuable lessons and tools that colleagues in the sector will be able to consider and adapt in their own contexts small interventions matter from a mentor of a nervous student who goes on to achieve greatness to the use of a curriculum design model that hooks a whole group of students into learning and achievement this book covers both the small individual victories and the larger scale strategies that support success contributions emanate from australia bangladesh india china new zealand united kingdom canada usa uruguay and south africa

the order of learning considers the problems facing higher education by focusing on main underlying factors the relationship of higher education to government academic freedom and the responsibilities of the academic profession among others edward shils argues that higher education has a central role in society and that distractions such as pressures from government disinterest of students and faculty in education and involvement of institutions of higher learning in social questions have damaged higher education by deflecting it from its commitment to teaching learning and research shils believes that the modern university must be steadfast in its commitment to the pursuit of truth the education of students and the provision of research universities should not be all things to all people on one hand the academic community must understand the essential mission of the university and resist distractions on the other government must provide the necessary support to higher education even when the immediate pay off is not self evident this book provides a refreshing new perspective precisely by taking a traditional stance on the role of higher education in modern society it includes carefully researched and elegantly written essays on many of the central issues facing education today this work will be of great interest to educators and students alike as well as those interested in the future of higher education in the united states

the rapid change that higher education is undergoing is impacting all of the core mission elements teaching and learning research service and engagement with the external world e g community engagement and health care delivery navigating this environment requires understanding of the underlying dynamics with particular attention to how the issues are affecting the directions higher education will take the main focus of the book is on teaching and learning section 3 with sections 1 and 2 providing important context for understanding dynamics affecting how we

can achieve our goals in teaching and learning the section on institutional culture structure and public engagement addresses issues such as promotion and tenure interdisciplinary collaboration dissemination and archiving of research outcomes and data student engagement with community development and evaluation of research projects section 2 on diversity equity and inclusion goes far beyond the usual diversity discussion to include addressing faculty racial disparities intersectionality and parity in participation then section 3 teaching and learning focuses on out of the classroom teaching and on technology enhanced learning all with many connections to sections 1 and 2 the intended audience includes both academics and professionals e g faculty and students in departments of higher education anthropology and education policy higher education leaders administrators governing board members and many others will find the book helpful in providing insight into the future of higher education especially as it concerns instruction and learning the book will also be of use to professionals outside higher education who work on policy issues on meeting the needs of employers and on preparing students for applying knowledge in their personal lives praise for paths to the future of higher education higher education in the united states is currently undergoing a transformation as a result of unprecedented pressures disruptive forces such as rapidly evolving technology eroding financial support for public universities proliferation of forprofit entities changing expectations of students and employers our country s reckoning with its history of racism and white supremacy as well as the politicization of higher education demand changes in systems hundreds of years old the recent covid epidemic has forced a radical change in the delivery of higher education will we ever return to our old ways daniel l clay phd mba dean and professor college of education university of iowa one of the great challenges facing higher education today involves the changes that are necessary in the fundamental activities of teaching and learning to respond to changing social factors such as diversity internationalization the rapid evolution of technology and unpredictable social needs e g covid 19 brian foster and his colleagues have assembled an important collection of papers on this subject the future of teaching and learning at the higher education level in part from an anthropological perspective but also within the important context of our changing world as such the book provides a valuable insight into the perspectives that both faculty and their institutions need to address the changes in their most fundamental roles in providing teaching and learning for future generations james j duderstadt president emeritus the university of michigan

in a changing world what is the social purpose of higher education combining a critique of contemporary universities a manifesto for the future and a provocation to stimulate change the new power university examines how higher education can flourish in the 21st century using the framing of new power jonathan grant illustrates how a different purpose for universities is necessary through the application of a new set of values that puts social responsibility at the core of the academic mission allowing the university to become an advocate of the policy and political issues that matter to its communities the new power university offers both a warning against the complacency of old power and a voice for many who see the opportunity and necessity for radical change in higher education jonathan grant examines the trends and urges the shedding of old shibboleths in order to embrace a new future insightful and engaging this book will spur and shape the urgent debates learning communities need to have and resolve to avoid being left behind julia gillard former australian prime minister and minister for education chair elect of the wellcome trust a must read for anyone interested in the transformative power of higher education ed byrne former president king s college london co author of the university challenge the new power university is essential

material for anyone wondering what universities are for and how they can help provide the answers to the most pressing challenges of our times jo johnson chairman of tes global former uk minister for universities science and innovation

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